



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**GCSE**

**COMBINED SCIENCE: TRILOGY**

**Higher Tier**

**Chemistry Paper 1H**

**H**

**8464/C/1H**

**Thursday 16 May 2019**

**Morning**

**Time allowed: 1 hour 15 minutes**

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



**For this paper you must have:**

- **a ruler**
- **a scientific calculator**
- **the periodic table (enclosed).**

## **INSTRUCTIONS**

- **Use black ink or black ball-point pen.**
- **Answer ALL questions in the spaces provided.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**
- **In all calculations, show clearly how you work out your answer.**



## **INFORMATION**

- **The maximum mark for this paper is 70.**
- **The marks for questions are shown in brackets.**
- **You are expected to use a calculator where appropriate.**
- **You are reminded of the need for good English and clear presentation in your answers.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



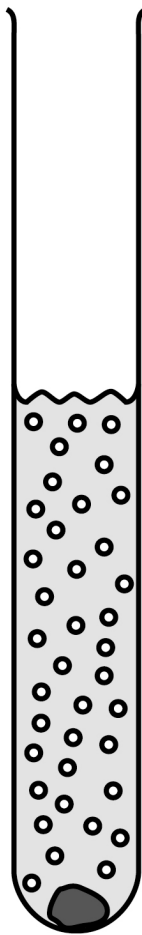
0 1

This question is about reactions of metals.

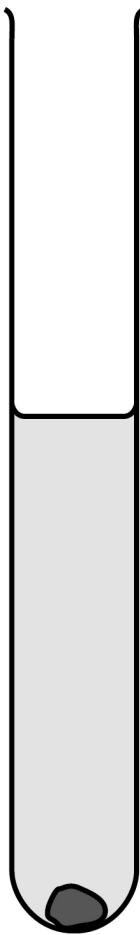
FIGURE 1 shows what happens when calcium, copper, magnesium and zinc are added to hydrochloric acid.

FIGURE 1

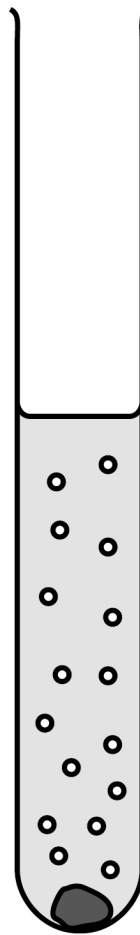
Calcium



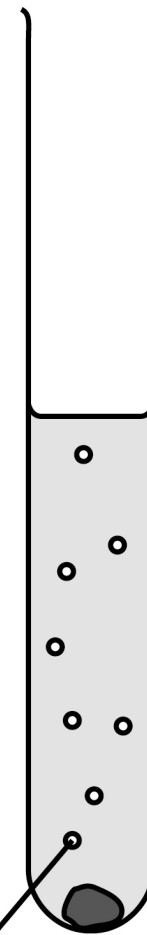
Copper



Magnesium



Zinc



Hydrogen



|   |   |   |   |
|---|---|---|---|
| 0 | 1 | . | 1 |
|---|---|---|---|

**What is the order of decreasing reactivity of these four metals? [1 mark]**

**Tick (✓) ONE box.**

Zn Ca Cu Mg

Ca Cu Mg Zn

Cu Zn Ca Mg

Ca Mg Zn Cu

**[Turn over]**

**A student wants to make a fair comparison of the reactivity of the metals with hydrochloric acid.**

**0 1 . 2**

**Name TWO variables that must be kept constant. [2 marks]**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

|   |   |   |   |
|---|---|---|---|
| 0 | 1 | . | 3 |
|---|---|---|---|

**What is the independent variable in this reaction? [1 mark]**

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**[Turn over]**

|   |   |   |   |
|---|---|---|---|
| 0 | 1 | . | 4 |
|---|---|---|---|

**Predict the reactivity of beryllium compared with magnesium.**

**Give a reason for your answer.**

**Use the periodic table. [2 marks]**

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**Reason** \_\_\_\_\_

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|   |   |   |   |
|---|---|---|---|
| 0 | 1 | . | 5 |
|---|---|---|---|

**A solution of hydrochloric acid contains 3.2 g of hydrogen chloride in 50 cm<sup>3</sup>**

**Calculate the concentration of hydrogen chloride in g per dm<sup>3</sup> [3 marks]**

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**Concentration = \_\_\_\_\_ g per dm<sup>3</sup>**

**[Turn over]**

|   |
|---|
|   |
| 9 |

|   |   |
|---|---|
| 0 | 2 |
|---|---|

**This question is about salts.**

**Ammonium nitrate solution is produced when ammonia gas reacts with nitric acid.**

|   |   |   |   |
|---|---|---|---|
| 0 | 2 | . | 1 |
|---|---|---|---|

**Give the state symbol for ammonium nitrate solution. [1 mark]**

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**0 2 . 2**

**What is the formula of nitric acid?  
[1 mark]**

**Tick (✓) ONE box.**

**HCl****HNO<sub>3</sub>****H<sub>2</sub>SO<sub>4</sub>****NH<sub>4</sub>OH**

**[Turn over]**



**0 2 . 3**

**Ammonia gas dissolves in water to produce ammonia solution.**

**Ammonia solution contains hydroxide ions, OH<sup>-</sup>**

**A student adds universal indicator to solutions of nitric acid and ammonia.**

**What colour is observed in each solution? [2 marks]**

**Colour in nitric acid**

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**Colour in ammonia solution**

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**[Turn over]**



|   |   |   |   |
|---|---|---|---|
| 0 | 2 | . | 4 |
|---|---|---|---|

**The student gradually added nitric acid to ammonia solution.**

**Which row, A, B, C or D, shows the change in pH as the nitric acid is added until in excess? [1 mark]**

**Tick (✓) ONE box in the table on page 15.**

|                          | pH of ammonia solution at start | pH after addition of excess nitric acid |
|--------------------------|---------------------------------|---|
| <input type="checkbox"/> | <b>A</b> 10                     | 7                                       |
| <input type="checkbox"/> | <b>B</b> 2                      | 10                                      |
| <input type="checkbox"/> | <b>C</b> 7                      | 1                                       |
| <input type="checkbox"/> | <b>D</b> 10                     | 2                                       |

**[Turn over]**

|   |   |   |   |
|---|---|---|---|
| 0 | 2 | . | 5 |
|---|---|---|---|

Calculate the percentage by mass of oxygen in ammonium nitrate ( $\text{NH}_4\text{NO}_3$ ).

Relative atomic masses ( $A_r$ ):

$\text{H} = 1$      $\text{N} = 14$      $\text{O} = 16$

Relative formula mass ( $M_r$ ):

$\text{NH}_4\text{NO}_3 = 80$

[3 marks]

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**Percentage by mass of oxygen =**

\_\_\_\_\_ %

**[Turn over]**

**0 2 . 6**

**Describe a method to investigate how the temperature changes when different masses of ammonium nitrate are dissolved in water.**

**You do NOT need to write about safety precautions. [6 marks]**

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**[Turn over]**

|    |
|----|
|    |
| 14 |



|   |   |
|---|---|
| 0 | 3 |
|---|---|

**This question is about oxygen.**

|   |   |   |   |
|---|---|---|---|
| 0 | 3 | . | 1 |
|---|---|---|---|

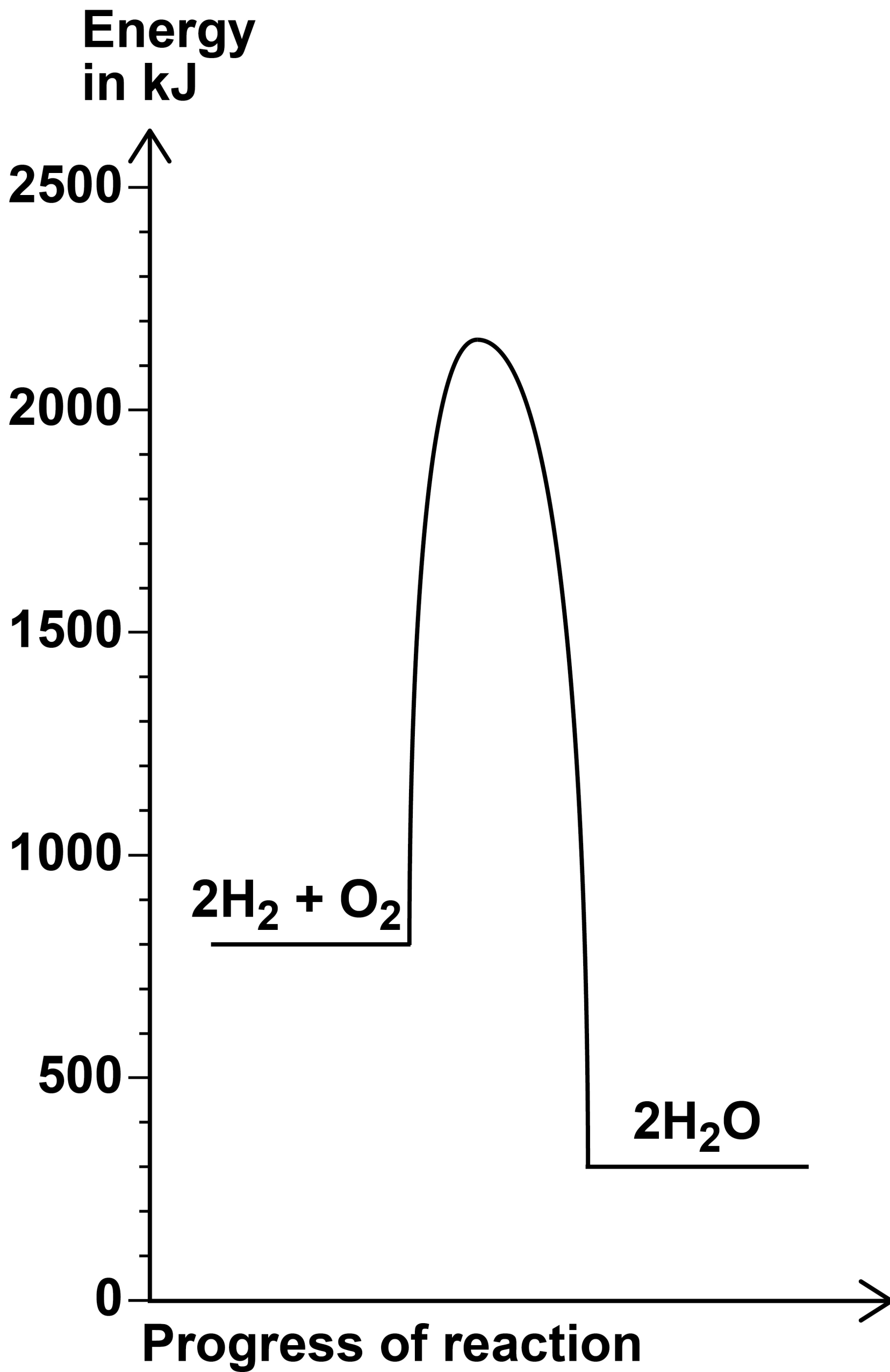
**Hydrogen reacts with oxygen.**



**FIGURE 2 shows the relative energies of the reactants and products at a certain temperature.**

**Label the activation energy on FIGURE 2.  
[1 mark]**

FIGURE 2



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**03.2**

**Determine the overall energy change for the reaction between hydrogen and oxygen shown in Question 03.1**

**Use FIGURE 2 on page 21. [2 marks]**

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**Energy change = \_\_\_\_\_ kJ**

**[Turn over]**

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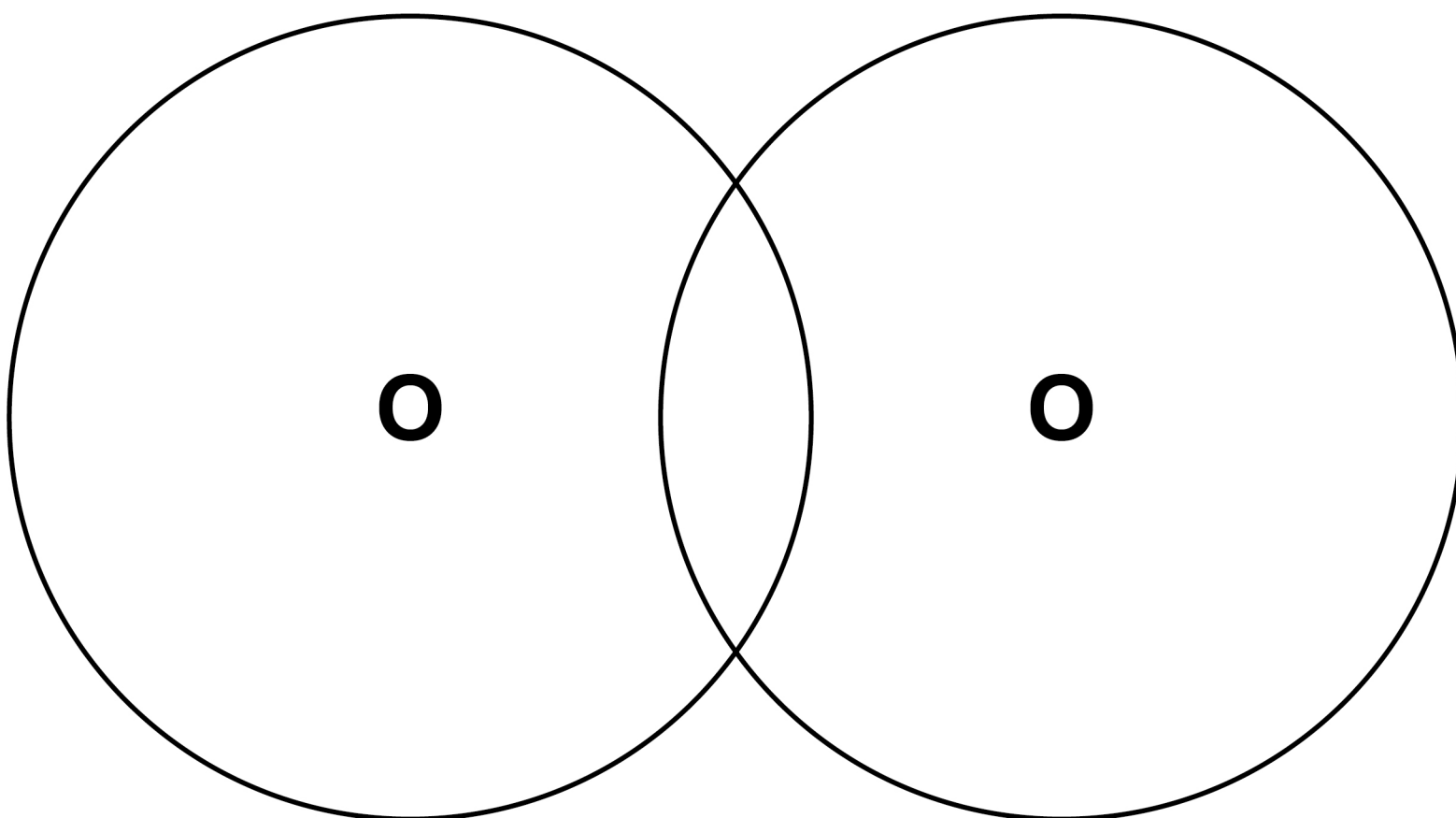
|   |   |   |   |
|---|---|---|---|
| 0 | 3 | . | 3 |
|---|---|---|---|

Oxygen is in Group 6 of the periodic table.

FIGURE 3 shows the outer energy levels in one molecule of oxygen ( $O_2$ ).

Draw the electrons in the outer energy levels in FIGURE 3. [2 marks]

FIGURE 3



[Turn over]



03.4

The equation shows the decomposition of hydrogen peroxide.



TABLE 1 shows the bond energies.

TABLE 1

| Bond                                    | O–O | O=O | O–H |
|---|-----|-----|-----|
| Bond dissociation energy in kJ per mole | 138 | 496 | 463 |

**Calculate the overall energy change for the reaction. [3 marks]**

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**Energy change = \_\_\_\_\_ kJ**

**[Turn over]**

|   |
|---|
|   |
| 8 |

|   |   |
|---|---|
| 0 | 4 |
|---|---|

**This question is about elements in the periodic table.**

|   |   |   |   |
|---|---|---|---|
| 0 | 4 | . | 1 |
|---|---|---|---|

**What order did scientists use to arrange elements in early periodic tables?**

**[1 mark]**

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**04.2**

**In the early periodic tables some elements were placed in the wrong groups.**

**Mendeleev overcame this in his periodic table.**

**Give ONE way Mendeleev did this.  
[1 mark]**

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**[Turn over]**

**TABLE 2 shows the boiling points of fluorine, chlorine and bromine.**

**TABLE 2**

| <b>Element</b>  | <b>Boiling point in °C</b> |
|-----------------|----------------------------|
| <b>Fluorine</b> | <b>-186</b>                |
| <b>Chlorine</b> | <b>-34</b>                 |
| <b>Bromine</b>  | <b>+59</b>                 |

0 4 . 3

**Explain why the boiling points in TABLE 2 are low. [2 marks]**

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**[Turn over]**

0 4 . 4

**Explain the trend in the boiling points in TABLE 2 on page 30. [3 marks]**

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0 4 . 5

**Explain why neon is unreactive.**

**Give the electronic structure of neon in your answer. [2 marks]**

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**[Turn over]**

|   |   |   |   |
|---|---|---|---|
| 0 | 4 | . | 6 |
|---|---|---|---|

How many atoms are there in 1 g of argon?

The Avogadro constant is  $6.02 \times 10^{23}$  per mole.

Relative atomic mass ( $A_r$ ): Ar = 40

[2 marks]

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Number of atoms in 1 g = \_\_\_\_\_

|    |
|----|
|    |
| 11 |



0 5

**This question is about electrolysis.**

0 5 . 1

**Some metals are extracted from molten compounds using electrolysis.**

**Why is electrolysis used to extract some metals? [1 mark]**

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**[Turn over]**

05.2

**Aluminium is produced by electrolysis of a molten mixture.**

**What TWO substances does the molten mixture contain? [2 marks]**

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

|   |   |   |   |
|---|---|---|---|
| 0 | 5 | . | 3 |
|---|---|---|---|

**Copper and chlorine are produced when molten copper chloride is electrolysed.**

**Complete the half equation for the reaction at each electrode. [2 marks]**

**Half equation at negative electrode**



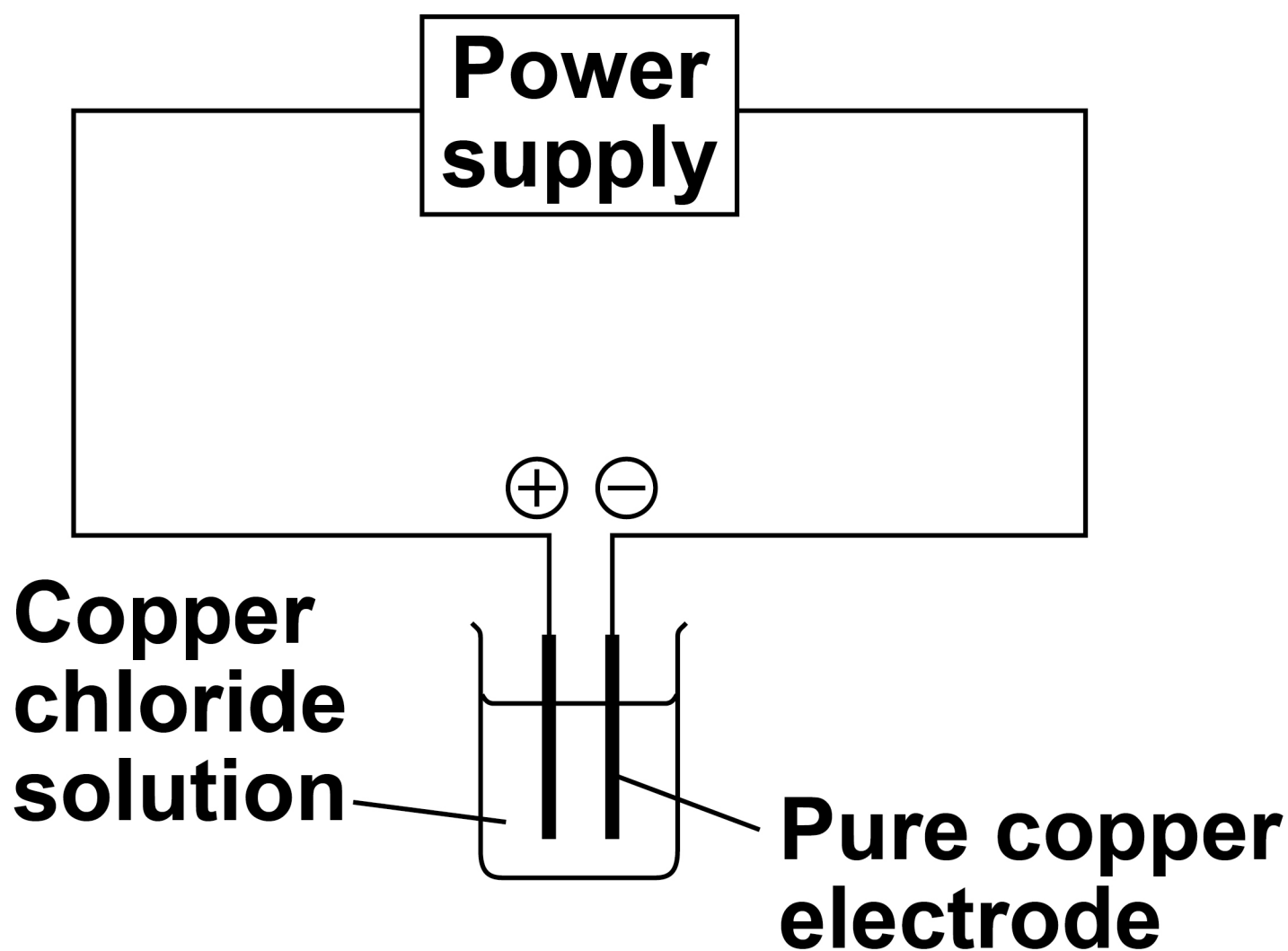
**Half equation at positive electrode**



**[Turn over]**

**FIGURE 4** shows the apparatus a student used to electrolyse copper chloride solution.

**FIGURE 4**



**The student:**

- **measured the mass of copper deposited on the negative electrode after 60 minutes**
- **compared the mass deposited with the expected value.**

0 5 . 4

**Suggest TWO reasons why the mass deposited was different from the expected value. [2 marks]**

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

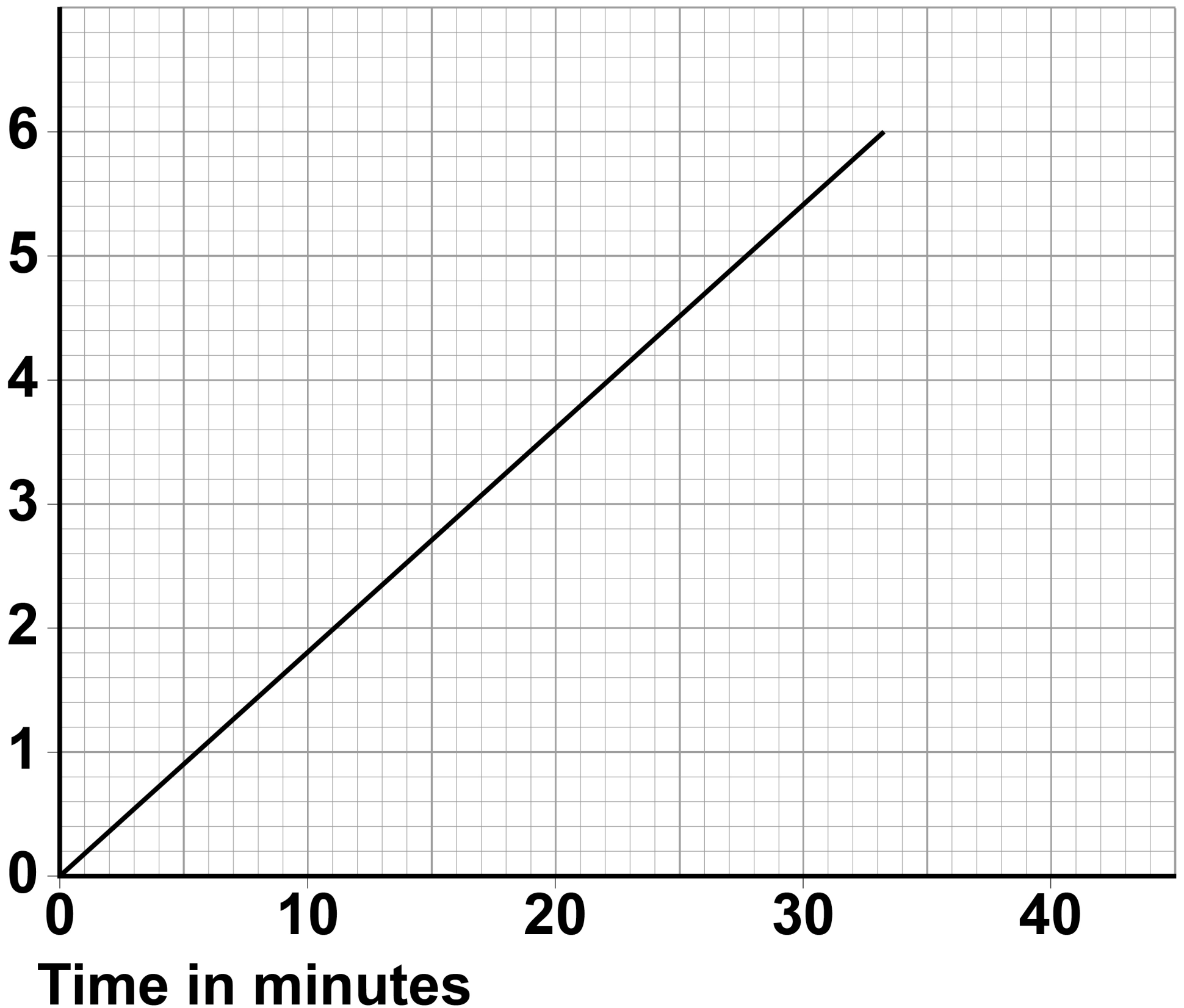
**[Turn over]**

|   |   |   |   |
|---|---|---|---|
| 0 | 5 | . | 5 |
|---|---|---|---|

**FIGURE 5** shows the expected mass of copper produced each minute.

## **FIGURE 5**

**Mass of  
copper  
in mg**





Determine the expected mass of copper after 24 hours.

Use FIGURE 5. [3 marks]

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Mass = \_\_\_\_\_ mg

[Turn over]

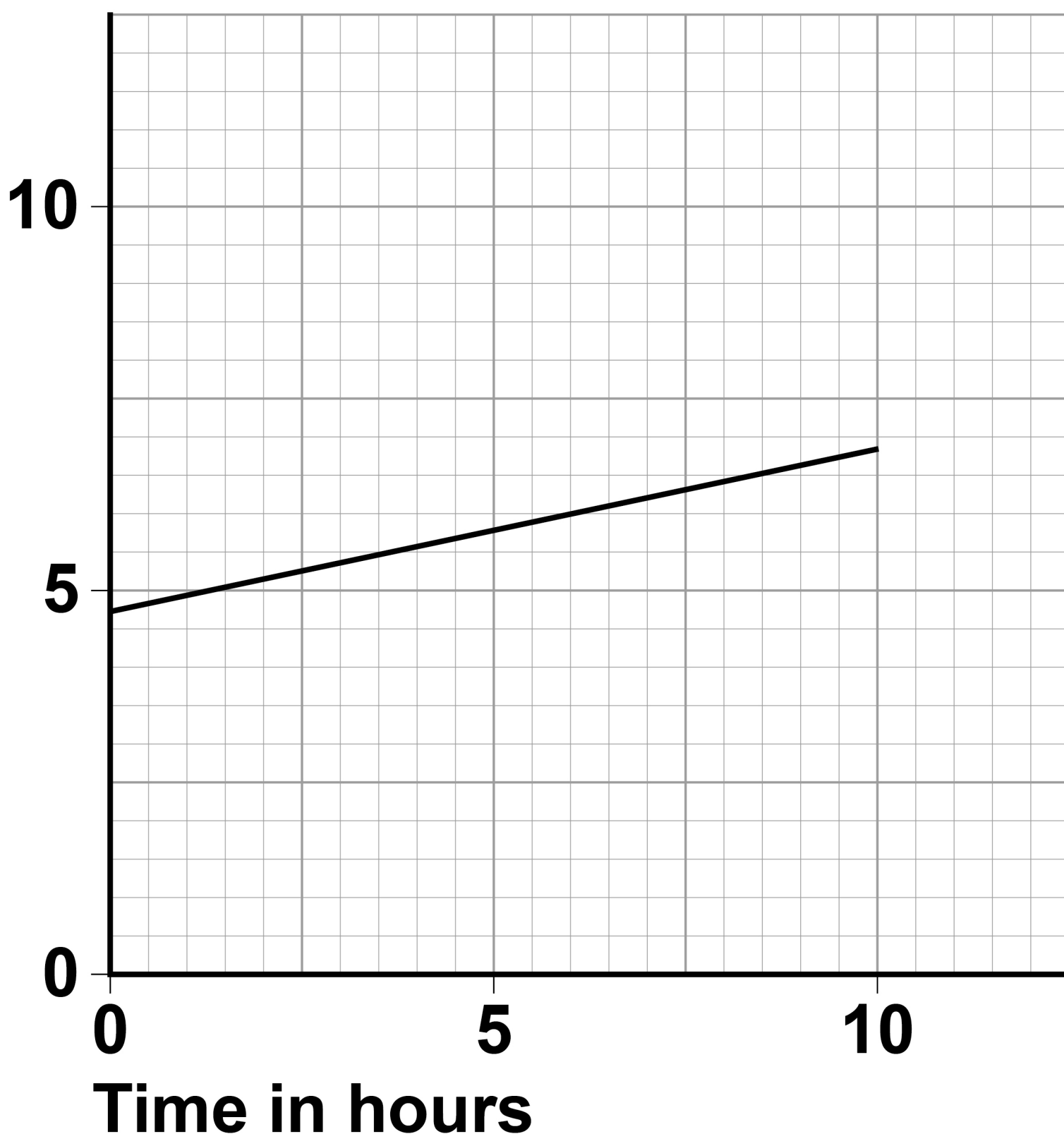


**Silver nitrate solution is electrolysed.**

**FIGURE 6 shows the change in mass of the negative electrode over 10 hours.**

## **FIGURE 6**

**Mass of negative electrode in grams**



|   |   |   |   |
|---|---|---|---|
| 0 | 5 | . | 6 |
|---|---|---|---|

**Determine the mass of the negative electrode at the start of the experiment.**

**Use FIGURE 6. [1 mark]**

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**[Turn over]**

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|   |   |   |   |
|---|---|---|---|
| 0 | 5 | . | 7 |
|---|---|---|---|

**Calculate the gradient of the line in  
FIGURE 6 on page 42.**

**Give the unit. [3 marks]**

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**Gradient** \_\_\_\_\_

**Unit** \_\_\_\_\_

**[Turn over]**

|           |
|-----------|
|           |
| <b>14</b> |



|   |   |
|---|---|
| 0 | 6 |
|---|---|

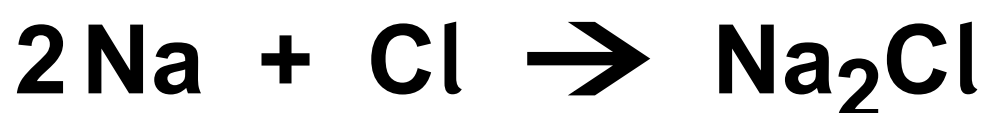
**This question is about sodium.**

|   |   |   |   |
|---|---|---|---|
| 0 | 6 | . | 1 |
|---|---|---|---|

**Sodium reacts with chlorine.**

**What is the balanced equation for the reaction? [1 mark]**

**Tick (✓) ONE box.**



|   |   |   |   |
|---|---|---|---|
| 0 | 6 | . | 2 |
|---|---|---|---|

**Hot sodium is put in a gas jar of chlorine.**

**Describe the observations made before, during and after the reaction. [3 marks]**

**Before reaction** \_\_\_\_\_

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**During reaction** \_\_\_\_\_

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**After reaction** \_\_\_\_\_

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**[Turn over]**



|   |   |   |   |
|---|---|---|---|
| 0 | 6 | . | 3 |
|---|---|---|---|

**Explain why sodium is less reactive than potassium. [4 marks]**

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|   |   |   |   |
|---|---|---|---|
| 0 | 6 | . | 4 |
|---|---|---|---|

**Chlorine reacts with sodium and with hydrogen.**

**Compare the structure and bonding in sodium chloride and hydrogen chloride.  
[6 marks]**

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**[Turn over]**





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| For Examiner's Use |      |
|--------------------|------|
| Question           | Mark |
| 1                  |      |
| 2                  |      |
| 3                  |      |
| 4                  |      |
| 5                  |      |
| 6                  |      |
| <b>TOTAL</b>       |      |

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